



Tefft Middle School
Home of the Trojans!

Visual Art 2024-25 Syllabus - Ms. Bardeleben

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A Tefft Student...

- ★ Is Always Prepared
- ★ Sets Goals
- ★ Respects Self, Others & School
- ★ Is Always Improving
- ★ Keeps Data
- ★ Gets Results

Learn Like a Champion!
Battle for Success!
Accept Nothing Less!

Course Name & Description

Art 1-4 are semester long elective courses that provide students with a strong visual arts foundation. This course of study affords students the opportunity to learn the language of the arts in terms of the elements of art (line, shape, color, texture, space, value, and form) and the principles of design (balance, contrast, emphasis, movement, pattern, rhythm, and unity). Students begin their course study with the fundamentals of art and progress to a level that allows them to take their artistic creation into their own hands as they continue to develop their skills in the areas of drawing, painting, sculpting, printmaking and digital media. Students are encouraged to develop a unique and individual means of self-expression as they explore various media, processes, and techniques.

In-Classroom Expectations

- Act according to our Tefft motto: Respect Yourself, Respect Others and Respect Your School!
- Student ID at all times in the building
- Check Canvas classroom for class information if absent or need a refresher.
- Be seated when bell rings
- Follow instructions that are listed on the board.
- Arrive prepared with all necessary materials.
- Raise my hand to ask or answer questions
- Show respect to my classmates and my teachers
- Participate in class critiques using constructive criticism.
- Get dismissed by the teachers, NOT the bell
- Cell phone must be turned off and stored in your pocket or cell phone holder in class.
- No gum in school
- No Food or candy allowed. Sticky art is not a good thing.
- Disinfect your desk at the end of class.

Required Daily Supplies/Course Materials, Including Texts

Pencil, Pencil Sharpener, Eraser, Sharpie Marker, Color Pencils, Watercolor Paints, Folder, Art Journal.

Attendance

The biggest key to success is attendance. Please ensure that your child attends each and every school day unless he or she is ill. Time off for vacations or traveling sports teams are marked as unexcused absences. All work must be made up. Contact the school each time your child is absent, and provide advance notice to teachers whenever possible for unexcused absences. (Customize, as desired).

Online Resources for Students and Parents

1. **Canvas** (all class information, instructional powerpoints and assessments will be accessible here)
2. **Tefft Middle School Website:** <https://www.u-46.org/Domain/55>
3. **District U-46 Website:** <https://www.u-46.org/Domain/4>
4. Log in to **Clever** (<https://clever.com/schools/>) for access to district-provided applications, including [Khan Academy](#) for [Official SAT® Practice](#) and [Naviance](#).
5. **HERO** account for real-time updates on positive behaviors and tardies (<https://access.heropowered.com>).

6. District U46 Description for Visual Art

https://drive.google.com/drive/folders/1-5Jkp7-0GjJ_LTFNzPab39ioLxLNtisE

Units of Study

1. The Elements of Art and Principles of Design
2. Drawing
3. Watercolor painting
4. Ceramics
5. Printmaking

Student-Learning Outcomes

- I will demonstrate my understanding of the principles and elements of art through my artistic creations
- I will create cross curricular connections to core subject areas and understand how they apply to visual art.
- I can apply knowledge of the artistic techniques to my artistic creations.
- I can provide constructive criticism to my peers that reflects upon the work they are creating in a positive manner.
- I will respect the criticism of my peers and take their feedback into consideration in order to improve upon my own ideas.
- I will use the artistic process to develop my ideas and understand how it is applicable across all content areas.

Assessments

Art 1-4 will be utilizing standards-based learning and assessment (SBLA) which measures students' proficiency on a set of standards for the course.

The Standards Based Learning and Assessment approach:

- Indicates what students know and are able to do
- Shows student progress toward meeting a standard
- Communicates expectations ahead of time
- Is based on complex tasks, as opposed to memorization
- Focuses on recent evidence of learning.

Grading

Grading will be a combination of a student's demonstration of skills in the classroom. This is part of the standards-based learning and assessment (SBLA).

Art 1-4 will be grading in three different areas:

- Intentional Practice (10% of final grade): Classwork that supports the content learned in class
- Formative Assessment (20% of final grade): Work that prepares students for the summative assessment
- Summative Assessment (70% of final grade): End of project/unit measure of student proficiency